| **Categories** | 40% | 30% | 20% | 10% | 0% |
| --- | --- | --- | --- | --- | --- |

| Structure | - Flow of information strongly support position/claim  -Substantial amount of information  - Presentation is very engaging and polished | - Information is somewhat well organized  - Most of the necessary information is present  - Presentation is mostly engaging, with some downtime/boring parts. | - Some information is present, but not properly organized.  - The presentation of the information interferes with the ability to engage with the content.  -Presentation has some engaging/ interesting parts, some boring parts. | - Not much information is presented.  - The way the information is presented makes it difficult to follow or understand.  -Presentation is mostly boring, rarely engaging. | - Contains little/no actual information related to their topic.  - Presentation is very difficult to follow.  - Presentation is tedious, boring the whole time. |
| --- | --- | --- | --- | --- | --- |
| Use of Evidence | -All claims and points of argument are supported with evidence and well-reasoned.  -Evidence and information is clearly and accurately attributed | - Most claims are supported with evidence and well- reasoned.  - Evidence and information is mostly attributed. | - Some claims are supported with evidence and well-reasoned.  - Evidence and information is sometimes attributed. | - Most claims are not supported with evidence or well-reasoned.  - Evidence and information are not well-attributed. | - There is no evidence provided for any of the points made.  - There is no attribution for any of the information provided. |
| Writing Conventions | N/A | N/A | - Demonstrates strong understanding of writing conventions  -May contain some errors | - Demonstrates some understanding of writing conventions  - Errors make the presentations somewhat difficult to understand | - Demonstrates little/no understanding of writing conventions.  - Errors make the presentation impossible to understand. |