| **Categories** | 40% | 30% | 20% | 10% | 0% |
| --- | --- | --- | --- | --- | --- |

| Structure | - Flow of information strongly support position/claim-Substantial amount of information - Presentation is very engaging and polished | - Information is somewhat well organized - Most of the necessary information is present- Presentation is mostly engaging, with some downtime/boring parts. | - Some information is present, but not properly organized.- The presentation of the information interferes with the ability to engage with the content.-Presentation has some engaging/ interesting parts, some boring parts.  | - Not much information is presented.- The way the information is presented makes it difficult to follow or understand.-Presentation is mostly boring, rarely engaging. | - Contains little/no actual information related to their topic.- Presentation is very difficult to follow.- Presentation is tedious, boring the whole time.  |
| --- | --- | --- | --- | --- | --- |
| Use of Evidence | -All claims and points of argument are supported with evidence and well-reasoned.-Evidence and information is clearly and accurately attributed | - Most claims are supported with evidence and well-reasoned.- Evidence and information is mostly attributed.  | - Some claims are supported with evidence and well-reasoned.- Evidence and information is sometimes attributed. | - Most claims are not supported with evidence or well-reasoned.- Evidence and information are not well-attributed.  | - There is no evidence provided for any of the points made.- There is no attribution for any of the information provided. |
| Writing Conventions | N/A | N/A | - Demonstrates strong understanding of writing conventions-May contain some errors | - Demonstrates some understanding of writing conventions- Errors make the presentations somewhat difficult to understand | - Demonstrates little/no understanding of writing conventions.- Errors make the presentation impossible to understand. |